The NAP GSP South-South Knowledge Exchange Forum
Group 3

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TOPIC 4: Integrating adaptation into national and subnational development planning and budgeting

MANDATES FOR INTEGRATION OF ADAPTATION

• Gambia NAPA, 2007
• Gambia NDC, 2015
• National Climate Change Policy, 2016, and
• International Strategic Documentations
Integration of Climate Change Adaptation into National Policies, Strategies and Plans

• In 2011 and with support from CDKN in the UK, climate change, particularly Adaptation was integrated in the **Programme for Accelerated Growth and Employment (2012 to 2018)** – the National Medium-term Development Strategy of The Gambia;

• Between 2013 and 2015 and with support from GoTG/GEF/UNEP Climate Change Early Warning (CCEW) Project (2011 – 2015), climate change was integrated into the:
  - National Agriculture and Natural Resources Policy
  - National Forest Policy
  - National Health Policy
  - National Fisheries Strategic Plan

- The CCEW Project provided the capacity building training for the nominated Senior Technical Staff from the Ministries;
- The Integration process was conducted by the nominated and trained technical staff.
Integration of Climate Change Adaptation into National Policies, Strategies and Plans

• Between 2019 and 2021 and with support from the GoTG/GCF/UNEP Ecosystem-based Adaptation (EbA) Project, Climate Change was integrated into the:
  o National Agriculture Extension Strategy and Action Plan (2020 – 2026)
  o Community and Rural Development Policy of the Department of Community Development under the Ministry of Local Government;

- The EbA Project provided the capacity building training for the nominated Senior Technical Staff from the Ministries;

- The Integration process was conducted by the nominated and trained technical staff.
1: National Environmental Studies Curriculum for Secondary Education

• The Ministry of Basic and Secondary Education (MoBSE) in collaboration with the Ecosystem based Adaptation (EbA) Project supported the development of the National Environmental Education Studies Syllabus for Secondary School Grades 10 to 12;

• The major aim was not only to shape the mind-sets of young people but also to provide the knowledge, skills and attitudes that are central to developing environmental awareness, especially as it relates to climate change and environmental pollution, degradation and disasters.

• The process included:
  o Participation of the EbA Chief Technical Adviser, Mr. Bubu Pateh Jallow, in the development of the National Environmental Studies Syllabus for Secondary School Grades 4 to 9;
  o The Submission of a Concept Note and Official Request from the Curriculum Research, Evaluation and Development Directorate of MoBSE to the EbA to support the development of the Syllabus for Grade 10 to 12;
  o Partnership Cooperation and Collaboration in the Integration of Climate Change in Development Frameworks (Policies, Plans and Strategies) between CREDD and EbA Project dated 28th May 2020;
  o The Director of CREDD nominated and sent the list of technically qualified representatives who should be engaged in the task of integrating Climate Change and EbA in Education Policy;
  o Series of Training Workshops and Writerships were conducted to develop the Syllabi from May 2020;
  o The Curricula for Grade 4 to 9 and Grades 10 to 12 were validated and adopted in March 2021.
2: Development of Climate Change Integrated Curricula and Study Programmes

This Collaboration between the EbA and Partner Departments (Agriculture, Community Development, Forestry, Livestock, and Parks and Wildlife) was based on the requirement that the EbA Project should lift the Capacities of these Partner Departments from a Score of 2/12 to 6/12 during the implementation period;

Both the School of Forestry and the Rural Development Institute were visited and their institutional, structural and human capacities evaluated and reported by EbA staff;

Required activities to enhance the institutional and human capacities of the NSF and RDI were ranked and prioritized based on EbA project Standard Operation Procedures and available budget;

A Task Team consisting of staff from the Ministry of Environment, Climate Change, and Natural Resources; the EbA Project and the Lecturers from the NSF and RDI were tasked to integrate climate change and EbA into the syllabi and study programmes of the Tertiary Institutions.

The Task was conducted from February to May 2019 and the teaching of these syllabi was conducted from 2020.

The Syllabi were validated in March 2021.
With support from the GoTG/GCF/UNEP EbA Project, the following Degree level Curricula and Syllabi were developed taking into consideration climate change and EbA options:

- Degree level training modules on:
  - Beekeeping,
  - Nursery design and management, and
  - Forest fire management
- Have been developed as Modules of the BSC Forestry Programme of the University of The Gambia and for teaching at the National School of Forestry in Kafuta, WCR.
- A BSC Climate Change and Sustainable Development Program has been developed for teaching at the Rural Development Institute in Mansakonko in LRR; with Certification from the University of The Gambia.
- The Integration process was led by the Ministry of Environment, Climate Change and Natural Resources and financially and technically supported by the EbA Project;
- Twenty-five experts from the University of The Gambia, Ministry of Education, National Accreditation and Quality Assurance Agency (NAQAA), EbA Sectoral partners and the EbA PMU were engaged in the development of these study programmes.
Further work on Integration of Climate Change Adaptation

- With support from the EbA Project and coordination by the recently established Climate Change Secretariat under the Ministry of Environment Climate Change and Natural Resources (MECCNAR), integration of Climate Change and Ecosystem-based Adaptation Options is planned in 2021 in the following Sectoral Policies and Plans:
  - Decentralization Policy of the Ministry of Local Government and Lands;
  - Tourism Policy of the Ministry of Tourism
  - Enterprise Development Policy under the Ministry of Trade

- In the future, it is planned to go beyond Integration to Mainstream Climate Change Adaptation into National Development Frameworks of The Gambia;

- Mainstreaming will take into account financial mechanisms and budgeting of relevant plans and activities to take the mainstreaming process further into implementation.
THANK YOU FOR YOUR ATTENTION