

# P-CBA Initiative

## The role of USP

# FBE's Overview

Faculty of Business and Economics (**FBE**) at USP:

- The Faculty's academic focus is directed towards developing professionals who can sustain and develop the work of the public and private sectors of the region's economies (Pacific Island Countries).
- The FBE offers **certificate**, **diploma** and **bachelor's** degree programs, as well as programs at postgraduate level (**Master and PhD**)
- The FBE is compounded by 7 schools, Graduate School of Business and Pacific Island Centre for Public Administration (PICPA)

# Schools in the FBE

1. Accounting and Finance
2. Economics (Economics, Official Statistics)
3. Management and Public Administration
4. Government, Development and International Affairs
5. Tourism and Hospitality Management
6. Agriculture and Food Technology
7. Land Management and Development (Land Use Planning, Real Estate and Geomatics)

# Teaching CBA in the School of Economics (SOE)

**CBA is implicitly and explicitly included in many Economics courses. More explicitly in:**

- **EC302 – Microeconomics Analysis** (Gyaneshwar Rao)
  - 1 unit
- **EC307 – Res.& Env. Economics** (Ricardo Gonzalez)
  - 1 unit, and most of the discussions involving policy analysis in the rest of the course
  - 1 unit of valuation of environmental goods and implications on social and environmental CBA.
- **EC308 Tourism Economics** (Neelesh Gounder)
  - Two lectures (basics on CBA)

# Teaching CBA at School of Economics (SOE)

- **EC407 – Policy Analysis** (Sunil Kumar)
  - Introduction to CBA and implications for policy analysis
- **EC415- Env. & Res. Economics** (Ricardo Gonzalez)
  - Ditto EC307

## Capacities at USP

School of Economics but also other sections PICPA, Graduate School of Business and PACE-SD have staff skilled in CBA.

For example,

- **MS200 Marine Resource Economics** (Dr. Vina Ram-Videsi) at School of Marine studies

## PaCE-SD's Vision & Mission

- **PaCE-SD Vision:** Excellence in sustainable development for Pacific Islands people
- **PaCE-SD Mission:** Empowering Pacific Island people in learning and knowledge creation through effective partnerships

## PaCE-SD's Outcomes

- A range of skilled graduates from different countries in the region ready to support resilient and sustainable development;
- A series of assessment tools that can be used in the whole region;
- A network of trainers to support capacity building in country
- Several research papers and other outputs on climate change topics

## PaCE-SD's Tools

- Targeted non-formal trainings organised at regional, sub-regional and national levels
- Formal training programmes on climate change (Post-Graduate, MSc, PhD)
- Courses offered online through distance and flexible learning in all countries in the region
- Vulnerability assessment toolkit
- Awareness raising material on climate change and climate change adaptation



# PICPA's Vision & Mission

- **PICPA's Vision** is to respond to the identified needs and plans of (PICs) to strengthen public administration to improve service delivery to their people and enable faster economic growth.
- **PICPA's Mission** is to provide sound and timely advice and services to each PIC with the objective of improving the workforce development capabilities of their public administrations at national and sub-national levels, and the individual competencies of their staff in public administration.

# PICPA's Outcomes

- PIC public servants' skills better match their government's needs as a result of exposure to quality public administration learning opportunities, primarily in their countries, which progressively are articulated with other training and accredited;
- PICs have adequate information on the size, characteristics and cost of their public sector workforces (disaggregated by Ministry) and have the capacity to utilise that information to best deploy and develop their workforces in support of national development goals; and
- PICs are implementing changes to their public sector workforce planning, management and development systems to improve their effectiveness and efficiency.

# PICPA's Tools

- Formal accredited training conducted in-country or in other PICs for subjects such as the Graduate Certificate in Public Sector Management;
- Formal non-accredited training, such as workshops;
- Advisory services; and
- Capacity development support, including work attachments.

# PICPA Staff

- Director (Siosiuva Utoikamanu)
- Public Sector Capacity Development and Training Adviser;
- Regional Services Delivery, Operations and Implementation Adviser;
- Performance Management Specialist;
- Program Manager;
- Finance and Administration Officer

# Graduate Certificate in Public Sector Management

- Target: Senior civil servants with undergraduate degree
- Two of the following courses:
  - MG451 Governance and Public Sector Management
  - MG 452 Public Service Delivery and Human Resource Management
  - MG 453 Public Policy Analysis and Public Sector Leadership
- Conducted in-country for 3 weeks each
- First delivered in Kiribati in February and June 2013; 18 participants passed the course.

# Recent Activities

- GCPSM: Kiribati
- PFM Workshops: RMI, Fiji, Tonga, Niue
- Public Policy Workshops: Tonga, Nauru, Niue, Fiji, Samoa
- Change Management: Tonga
- Public Policy Assessment Workshop: Cook Islands
- Professionalism & Ethics: Cook Islands
- M&E Training (with CLEAR): Fiji, Samoa, Cook Islands
- TA Workforce Planning: RMI, Samoa, Kiribati, Vanuatu
- TA Performance Management: Kiribati, Vanuatu
- TA Service Delivery: Tonga, Vanuatu, Solomon Islands
- Training in diplomacy & negotiations: Solomon Islands

# Planned Activities

- GCPSM: Samoa, Vanuatu, Tonga
- PFM Training : Fiji, Samoa, Vanuatu, Tonga
- HR Workshops: Tonga
- TA Performance Management: Kiribati, Vanuatu
- Public policy: Niue, Samoa, Tonga, Fiji
- M&E Workshops: Vanuatu, PNG, Solomon Is

# Future Linkages with USP

- Support for capacity building training conducted in the countries in the region;
- What do the countries want?
- Development and update of reliable, user-friendly CBA tools for countries, local governments and communities;
- Incorporation of CBA in existing courses and programmes (e.g. GCPSM as a module/course, regular PFM workshops on budget analysis, PGDip on Climate Change, BSc in Commerce economics)



**THANK YOU!**

